



**NGE Gators iPad Contract**

**I agree to the following:**

\* I will follow the "Responsible Use Guidelines" for technology for SD23.

\* I will follow the co-constructed classroom rules for the iPads (see back).

\* I will only use the iPads for educational purposes.

\* I will only use the iPads when I have permission from my teacher.

\* I will report any problems or damage to my teacher immediately.

By signing this contract, I understand that my iPad is a privilege and that I can lose this privilege if I do not demonstrate responsible use at all times.

**\* As with any other school materials and supplies (Examples: textbooks, microscopes, etc.), if damage to the iPads is caused by student negligence, families will be responsible for replacement or repair costs.**

Student's name printed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student's signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent's name printed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent's signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Co-constructed Criteria for our iPads:

\* I will handle my iPad carefully and respectfully by:

 - using two hands when carrying my iPad

 - using clean hands

 - keeping food and liquids away from my iPad

 - using my iPad on my desk and not in my lap

 - keeping my iPad away from the edge of my desk

 - keeping my iPad closed properly (covered and strapped) in its cover

 when it is on my desk, but not in use

 - only opening my iPad when seated at my desk

 - not using my iPad to lean, write, draw, etc. on

 - change/disable the password, change settings, or create new accounts

\* I will follow "Digital Citizenship" rules including:

 - not touching other people's iPads without permission

 - not altering, using, or deleting other people's work or photos on

 the camera roll

 - asking the teacher for permission to take photos, videos, or voice

 recordings

 - using my real name (not pretend names) in apps

 - using verbal directions to help others when asked

 - allowing my partner equal participation when using the iPad

\* I will follow the sign-in and sign-out rules, including:

 - speaking politely and respectfully to a sign-out monitor

 - close off all apps prior to signing the iPad back in

 - returning my iPad, closed properly (covered and strapped) in its case,

 to the monitor prior to breaks

 - being patient when signing my iPad in or out from the monitors

\* I will follow the expectations during instructional time, including:

 - closed and strapped during teaching time and lessons

 - only using my iPad for educational purposes

 - not listening to music on my iPad

\* I will follow the "Responsible Use Guidelines" for technology for SD23, including:

 - only going to appropriate, acceptable websites