Rubric for S.O.A.R. Culminating Activity

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| **Grade 6 Prescribed Learning Outcomes** | **Not Yet Meeting Expectations****1** | **Meeting Expectations****2-/2/2+** | **Fully Meeting Expectations****3** | **Exceeding Expectations****4** |
| **\* Improving & deepening comprehension** | ~ Does not show evidence of furthering or deepening comprehension of drug and alcohol awareness**~ Minimal facts shared** | ~ Shows some evidence of furthering or deepening comprehension of drug and alcohol awareness**~ Makes a statement about an event or individual, but doesn't give many reasons or examples to explain the idea** | ~ Shows strong evidence of furthering or deepening comprehension of drug and alcohol awareness**~ Makes a statement about an event or individual and backs it up with a reason or example that makes sense** | ~ Shows superior evidence of furthering or deepening comprehension of drug and alcohol awareness**~ Makes a statement about an event or individual and backs it up with a number of reasons or examples that makes sense; the logic is fully clear** |
| **\* Explaining connections (text-to-self, text-to-text, text-to-world)** | ~ No connections made to the program **(video, classroom discussions, lessons, and/or student booklet)****~ Does not make any connections to the program** | ~ Makes some connections to the program, but does not elaborate enough to clarify the meaning of the connections**~ Shows some connections being made to the program** | ~ Makes a number of connections to the program that demonstrate a clear understanding of an individual or event**~ Shows strong and effective connections to the program** | ~ Is able to take an issue in the program and make a clever connection to the issue in the real world or personal experience**~ Shows a variety of meaningful connections to the program** |
| **\* Development of ideas using clear, focused, and useful details, and by making connections to personal feelings, experiences, opinions, and information** | ~ Does not use evidence of clear and useful details, as well as personal connections, to demonstrate understanding**~ Does not give any reasons or explanations (including personal connections) – just provides facts****~ Always makes the same types of comments** | ~ Uses some evidence of clear and useful details, as well as personal connections, to demonstrate understanding**~ Gives some good reasons or explanations (including personal connections)****~ Consistently makes the same types of comments** | ~ Uses strong evidence of clear and useful details, as well as personal connections, to demonstrate understanding**~ Gives a number of strong reasons or explanations (including personal connections)****~ Tries to make different types of comments** | ~ Uses superior evidence of clear and useful details, as well as personal connections, to demonstrate understanding**~ Gives several meaningful reasons or explanations (including personal connections)****~ Makes a variety of comments** |
| **Mark** | **Incomplete****(must fix)** | **C- C C+** | **B- B B+** | **A- A A+** |

Work Habits:

Good Amount completed is excellent/Assignment is easily readable/Consistently prepared/Assignment was completed on time

Satisfactory Amount completed is satisfactory/Assignment is mostly readable/Sometimes unprepared/Assignment was late

Needs Improvement Amount completed is not acceptable/Assignment is messy and often unreadable/Often unprepared/Assignment was very late